

SURENDRANATH CENTENARY SCHOOL
SESSION -2026-27
ANNUAL PEDAGOGICAL PLAN
CLASS II

ENGLISH					
1.Tulips Semester 1 & 2 (Oxford)					
2. New Grammar Way (Macmillan)					
Pedagogies – Storytelling, Jaadui Pitara, Toy based learning, Hands - on - learning, Art integrated learning, Kinesthetics learning, Collaborative learning, Puppetry, Show and tell, Role play.					
Month	Chapter	No. of Periods	Topic	Learning Objective	Learning Outcome
April'26	Lang.	5	<ul style="list-style-type: none"> • Naming Words • Common and proper naming words. 	To enable learners to: <ul style="list-style-type: none"> • identify nouns and use them correctly • identify common and proper nouns and use them correctly • identify and use different kinds of gender. • listen to stories, and humorous incidents and interact in English • say 2 – 3 simple sentences about the story. 	Learners will be able to: <ul style="list-style-type: none"> • identify and use nouns. • identify and use different kinds of gender. • identify characters, and sequence of events in a story. • read with expression and comprehend the text and answer the questions in verbal and written • develop critical thinking.
	L –1,2	5			
	Lit. L -1	5	<ul style="list-style-type: none"> • Jack & The Beanstalk 		
		(15)			

May'26	Lang. L – 3, 4 Lit L -2 Poem	5 2 7 (14)	<ul style="list-style-type: none"> • one and many • naming words: gender • Little Robin Redbreast 	<p>To enable learners to:</p> <ul style="list-style-type: none"> • identify the difference between singular and plural nouns. • identify and use different kind of gender. • appreciate poetry and learn values 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • to use singular and plural nouns correctly in writing. • identify and use different kind of gender. • to draw / write a few words / short sentences in response to the poem. • learn to appreciate Nature through a poem.
June'26	Lang. L –6, 7 Paragraph Writing Lit. L -3, 4	3 3 2 3 3 (14)	<ul style="list-style-type: none"> • I, We, You, He, She, It, They • Me, Us, You, Him, Her, It, Them • My Best Friend • King Bruce and The Spider • At the Zoo (Poem) 	<p>To enable learners to:</p> <ul style="list-style-type: none"> • identify subject and object pronoun • differentiate between subject and object pronoun • learn to write their own paragraph. • enrich vocabulary through listening and reading. • ask simple questions. • recite the poem collectively 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • distinguish between subject and object pronoun. • use subject and object pronoun correctly • structure 4–5 sentences around a single topic. • express verbally and ask questions about the characters in the story. • improve language.

July'26	<p>Lang. L – 8,9</p> <p>Paragraph Writing</p>	<p>4 4 4 4</p>	<p>Doing Words</p> <ul style="list-style-type: none"> • Is, Am, Are • Is, Am, Are +verb + ing • My School • Picture composition 	<p>To enable learners to:</p> <ul style="list-style-type: none"> • identify doing and helping verbs. • identify and use verb forms for daily routines, habits, and general truths. • identify the structure of the present continuous tense (subject + to be + verb- ing). • learn to write their own paragraph. • write simple, grammatically correct sentences based on visual clues. <ul style="list-style-type: none"> • listen to stories, and humorous incidents and interact in English 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • define, identify and distinguish between doing and helping verbs. • apply s or es to singular or plural verbs • recognize and use the "be" (am/is/are) + verb-ing structure to describe actions happening now. • organize thoughts logically around a single theme. • enhance observation skills, develop vocabulary, and foster creative writing <ul style="list-style-type: none"> • identify characters, and sequence of events in a story • write short sentences from the story.
Aug'26	<p>Lang. L – 11, 12, 13</p>	<p>5 5 5</p>	<p>• Run, Runs; Go, Goes; Try, Tries</p> <p>• Was, were</p> <p>• Was, were +verb +ing</p>	<p>To enable learners to:</p> <ul style="list-style-type: none"> • identify and use verb forms for daily routines, habits, and general truths. • identify and use basic past tense verbs to describe completed actions. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • apply s or es to singular or plural verbs • identify form, and use verbs to describe finished actions. • identify and form sentences using "was/were + verb-ing" to describe actions

	Lit L- 7, 8	5 5 (25)	<ul style="list-style-type: none"> • Little Red (Play) • Teddy Bear, Teddy Bear(Poem) 	<ul style="list-style-type: none"> • recognize and form simple sentences to describe ongoing past actions. • listen to stories, and humorous incidents and interact in English • recite the poem collectively 	<p>that were ongoing at a specific time in the past.</p> <ul style="list-style-type: none"> • identify characters, and sequence of events in a story. • improve language skills and show creative expression.
Sept'26	Lang. L- 14 Unseen Passage	4 4 (8)	<ul style="list-style-type: none"> • Action Already Done • Revision 	<p>To enable learners to:</p> <ul style="list-style-type: none"> • identify and use basic past tense verbs to describe completed actions. • learn the importance of comprehension. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • identify form, and use verbs to describe finished actions • read independently and attempt any form of unseen passages.
Oct'26	Lang. L- 15, 16, 17 Lit. L – 1, 2, 3	3 3 2 2 2	<ul style="list-style-type: none"> • Has, Have • Had • Short Forms • The Rabbit And The Moon • The Little Doll (Poem) 	<p>To enable learners to:</p> <ul style="list-style-type: none"> • correctly identify and use these verbs to indicate possession. • identify, read, and write contracted forms of common helping verbs. • read the lesson with expression • recite the poem collectively • read the lesson with expression 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • identify and apply the verbs to show possession, relationships, and state in both present and past tenses • identify and use common contractions. • improve language skills. • identify characters, and sequence of events in a story. • write short sentences from the story.

		2 (14)	<ul style="list-style-type: none"> • Lost At The Fair 		
Nov'26	<p>Lang. L-18,19,20 Paragraph Writing</p> <p>Lit. L -4,5</p>	<p>5 4 5 4</p> <p>4 3</p> <p>(25)</p>	<ul style="list-style-type: none"> • A, An, The • Describing Words • Comparisons • A Memorable Trip • The Bundle of Sticks • The Boy Who Never Told A Lie (Poem) 	<p>To enable learners to:</p> <ul style="list-style-type: none"> • correctly identify, differentiate, and use articles based on vowel/consonant sounds. • use specific adjectives related to color, size, shape, texture, and feelings. • identify and use the "-er" suffix to form comparative adjectives. • learn to write their own paragraph • read the lesson with expression • foster enjoyment, rhythm, and basic language skills 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • correctly identify, differentiate, and use these words to improve grammatical accuracy in reading and writing. • use adjectives to add detail to their own writing, enhancing simple sentences. • improve their ability to describe characteristics and differences between two items. • organize thoughts logically around a single theme. • write short sentences from the story. • recite poems with proper voice modulation, rhythm, and clear pronunciation.
Dec'26	<p>Lang. L – 21, 22</p> <p>Lit. L – 6</p>	<p>7 7</p> <p>6</p>	<ul style="list-style-type: none"> • Position Words • The Sentence • The Foolish Man And His Son 	<p>To enable learners to:</p> <ul style="list-style-type: none"> • learn to recognize prepositions and their objects. • identify what makes a sentence, distinguish between a statement and question. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • apply prepositions word to locate things around them. • identify and distinguish between a statement and question. • answer questions related to the story

		(20)		<ul style="list-style-type: none"> identify the problem and solution in a story 	
Jan'27	<p>Lang. L – 23, 24 Paragraph Writing</p> <p>Lit. L – 7</p>	<p>8 4</p> <p>8 4</p> <p>(24)</p>	<ul style="list-style-type: none"> And ,But, Or My favourite festival Question Words Veggie Tales (Play) 	<p>To enable learners to:</p> <ul style="list-style-type: none"> identify and recognize conjunctions. identify the "WH" question words. develop empathy, communication, and creative expression through play. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> use conjunctions to improve sentences. construct simple, grammatically correct questions, starting with the appropriate WH- word and concluding with a question mark. learn the values and read the text with correct pronunciation
Feb'27	<p>Lang. L - 25 Unseen Passage</p> <p>Lit - 8</p>	<p>9</p> <p>9</p>	<ul style="list-style-type: none"> Word Power The Sheep (Poem) 	<p>To enable learners to:</p> <ul style="list-style-type: none"> expand vocabulary, improve spelling, and understand word relationships to enhance communication comprehend an unseen text and answer the given questions. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> learn to recognize, use, and spell new words, read aloud and comprehend the text.

		(18)	<ul style="list-style-type: none"> recite collectively poem with action. 	<ul style="list-style-type: none"> read and appreciate poetry and comprehend the meaning of the poetry.
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HINDI

- व्याकरण संबोध भाग- 2 (मधुबन)
- प्रत्यूष हिंदी पाठमाला भाग- 2 (न्यू सरस्वती हाउस)
- सुलेख चित्रमाला- 3 (मधुबन)

[इस वार्षिक योजना में विभिन्न शिक्षण पद्धतियाँ शामिल हैं। जैसे-निगमनात्मक तथा आगमनात्मक, संश्लेषणात्मक तथा विश्लेषणात्मक, वस्तु विधि, दृष्टांत विधि, कथन विधि, व्याख्यान विधि, करके सीखना तथा शोध विधि।]

Month	Chapter	No. of Pr.	Topics	Learning Objective	Learning Outcomes
April'26	<ul style="list-style-type: none"> व्याकरण संबोध-पाठ1 प्रत्यूष-पाठ 1 निबंध सुलेख चित्रमाला पाठ 1 	<p>5</p> <p>4</p> <p>5</p> <p>4</p> <p>(18)</p>	<ul style="list-style-type: none"> भाषा हँसते-गाते मेरा परिचय अच्छी आदतें 	<ul style="list-style-type: none"> अलग-अलग संदर्भ में अपनी बात कहने की कोशिश करना। (बोलकर, इशारों से, साइन लैंग्वेज/ चित्र बनाकर) अच्छी तथा बुरी आदतों को रोल प्ले के माध्यम से समझाना। बच्चे अपना परिचय सरल वाक्य में देंगे। (SR) अक्षरों की लिखावट को सुलेख द्वारा सुधारना। 	<ul style="list-style-type: none"> बच्चों में विभिन्न भाषाओं के प्रति प्रेम पूर्ण व्यवहार उत्पन्न होगा। बच्चों में नैतिकता पूर्ण चरित्र का निर्माण होगा जो उनके चरित्रात्मक गुणों में विकास करने हेतु सहायक होगा। सुलेख द्वारा अपने शब्दों को रीकैप करते हुए बच्चे अच्छी तथा बुरी आदतों में अंतर करेंगे।

May'26	<ul style="list-style-type: none"> व्याकरण संबोध पाठ- 2 प्रत्युष- पाठ-2 सुलेख पाठ- 3 & 4 	4 3 3 10	<ul style="list-style-type: none"> वर्ण और वर्णमाला किसान और भालू ऐसी होती है डॉल्फिन & हावड़ा ब्रिज 	<ul style="list-style-type: none"> वर्णों की मिलती-जुलती ध्वनियों का उच्चारण जादुई पिटारा के माध्यम से करवाना। (बच्चे स्वर और व्यंजन वर्णों में अंतर करेंगे) SR बच्चों द्वारा किसान और भालू की भूमिका में रोल प्ले के माध्यम से जीवन में मित्र का महत्व समझाना। सुलेख के माध्यम से बच्चों को जलीय जीव तथा हावड़ा ब्रिज की संपूर्ण जानकारी देंगे। 	<ul style="list-style-type: none"> स्वर, व्यंजन, संयुक्त व्यंजन तथा अन्य व्यंजन की पहचान और उसका प्रयोग करेंगे। बच्चों में ईमानदारी की भावना आएगी, जिससे नैतिक गुणों का विकास होगा। सुलेख द्वारा बच्चे अपने ज्ञान को रीकैप करते हुए जलीय जीव तथा ब्रिज का महत्व समझेंगे।
June'26	<ul style="list-style-type: none"> व्याकरण संबोध पाठ- 3 प्रत्युष पाठ- 3 सुलेख पाठ- 5 	5 4 2 (11)	<ul style="list-style-type: none"> मात्राएँ, शब्द और वाक्य काँटों में राह बनाते हैं भारत के प्रसिद्ध सेतु & लिंग 	<ul style="list-style-type: none"> भाषा खेल द्वारा जादुई पिटारा के माध्यम से नए-नए शब्दों का निर्माण करवाना। कुछ महान और सफल व्यक्तियों के प्रेरक प्रसंग सुनाकर बच्चों को परिश्रम, संघर्ष और पथ से विचलित न होने की सीख देंगे। सुलेख के माध्यम से दो अक्षरों या शब्दों के बीच समान दूरी बनाकर लिखेंगे जिससे लेखन सुडौल दिखे। 	<ul style="list-style-type: none"> नए-नए शब्दों द्वारा बच्चे वाक्य निर्माण करेंगे। बच्चे निर्भीक तथा स्वावलंबी बनेंगे। बच्चे भाषा ज्ञान को बढ़ाते हुए सुलेख लिखने में समर्थ होंगे।
July'26	<ul style="list-style-type: none"> व्याकरण संबोध पाठ- 4 & 5 प्रत्युष 	3 5	<ul style="list-style-type: none"> संयुक्त व्यंजन& संज्ञा 	<ul style="list-style-type: none"> बच्चों को जादुई पिटारा के माध्यम से दो व्यंजनों को एक दूसरे के साथ जोड़कर नए शब्द बनवाना। 	<ul style="list-style-type: none"> बच्चे संयुक्त व्यंजन तथा द्वित्व व्यंजन से नए-नए शब्द बनाएँगे।

	<p>पाठ - 4</p> <ul style="list-style-type: none"> निबंध <p>AIL</p>	<p>5</p> <p>5</p> <p>5</p> <p>(23)</p>	<ul style="list-style-type: none"> सोनू का पेट दर्द मेरा प्रिय स्थान त्योहार 	<p>(बच्चे अपना नाम, शहर का नाम तथा अपने स्कूल का नाम बताएँगे।) SR</p> <ul style="list-style-type: none"> कक्षा में अन्य भाषाओं पर गौर करने के अवसर देंगे। जैसे- आम, रोटी, तोता आदि शब्दों को अपनी भाषा में कहे जाने की अवसर उपलब्ध करवाएँगे। साफ-सफाई का महत्व बताते हुए शरीर की स्वच्छता एवं स्वास्थ्य के विषय में बच्चों से चर्चा करते हुए विश्व स्वास्थ्य दिवस की जानकारी देंगे। बच्चों को उनकी शब्दावली का प्रयोग करते हुए अपने शब्दों में निबंध लेखन के लिए प्रेरित करना। 	<ul style="list-style-type: none"> भाषा खेल द्वारा संज्ञा शब्दों को अलग-अलग वर्गों में बाँट सकेंगे। बच्चे बुरी आदतों के बदले अच्छी आदतें अपनाएँगे। संकेत बिंदुओं के माध्यम से बच्चे निबंध लिखेंगे।
Aug'26	<ul style="list-style-type: none"> व्याकरण संबोध पाठ 6&7 प्रत्युष पाठ- 5&7 निबंध 	<p>5</p> <p>5</p> <p>5</p> <p>6</p>	<ul style="list-style-type: none"> लिंग और वचन मीठे बोल बच्चों के पेड़ पेड़ों का महत्व 	<ul style="list-style-type: none"> कक्षा में गतिविधि के माध्यम से अपने आसपास के लोगों तथा चीजों के लिंगों की पहचान करवाएँगे। कविता का सस्वर वाचन रोल प्ले के माध्यम से करवाएँगे। प्रत्येक विद्यार्थी से गतिविधि के रूप में पेड़ लगवाएँगे और उसकी देखभाल के लिए किए जाने वाले कार्य पर चर्चा करवाएँगे। (SR) 	<ul style="list-style-type: none"> वाक्यों द्वारा उचित लिंग का प्रयोग करेंगे। कौए एवं कोयल की बोली में अंतर समझते हुए मीठी वाणी तथा उचित व्यवहार शैली सीखेंगे। पर्यावरण के प्रति संवेदनशील होंगे जिससे वे आत्मनिर्भर बनने की प्रेरणा ग्रहण करेंगे।

		(21)		<ul style="list-style-type: none"> • बच्चों को अपनी शब्दावली का प्रयोग करते हुए अपने शब्दों में निबंध लिखने के लिए प्रेरित करेंगे। 	<ul style="list-style-type: none"> • संकेत बिंदुओं के माध्यम से बच्चे निबंध लिखेंगे।
Sept'26	<ul style="list-style-type: none"> • व्याकरण संबोध पाठ- 6 • सुलेख पाठ- 6&7 	6 6 (12)	<ul style="list-style-type: none"> • लिंग • वचन/विलोम शब्द 	<ul style="list-style-type: none"> • अपने आसपास की चीजों के लिंगों की पहचान करवाएँगे। • सुलेख के माध्यम से कॉपी और पेंसिल सही ढंग से पकड़ने पर बल देंगे। 	<ul style="list-style-type: none"> • मौखिक वाक्य द्वारा लिंग का सही प्रयोग करेंगे। • चित्र द्वारा भाषा ज्ञान को बढ़ाते हुए बच्चे सुलेख लिखने में समर्थ होंगे।
Oct'26	<ul style="list-style-type: none"> • व्याकरण संबोध पाठ- 8 • प्रत्युष पाठ-8 & 9 • निबंध • सुलेख पाठ- 8,9,10 और 11 	1 3 2 4 2	<ul style="list-style-type: none"> • सर्वनाम • वतन हमारा एक है • सूरज की सर्दी • मेरा प्रिय त्योहार • कितना प्यारा देश 	<ul style="list-style-type: none"> • भाषा की बारीकियाँ और उसके नियमबद्ध प्रकृति को समझने और उनका प्रयोग करने का अवसर देंगे। • विभिन्न विषयों, स्थितियों, अनुभवों, कहानियों तथा कविताओं आदि को अपने तरीके और अपनी भाषा में कहानी सुनाने, प्रश्न पूछने, टिप्पणी करने तथा अपनी राय देने की आजादी देंगे। • बच्चे अपने त्योहार के बारे में 4 से 5 सरल वाक्य बताएँगे। (SR) 	<ul style="list-style-type: none"> • भाषा समझते हुए उसे अपने लेखन/ ब्रेल में शामिल करेंगे। • सुनी तथा पढ़ी हुई रचनाओं (हास्य/ सामाजिक विषय पर आधारित विषय वस्तु पर अपनी स्वतंत्र टिप्पणी देंगे तथा निष्कर्ष निकालेंगे। • प्रकृति के माध्यम से विविध गुणों का अनुकूलन करेंगे जिससे स्वास्थ्य सुरक्षा तथा सहयोग भावना सीख सकेंगे।

		(16)		<ul style="list-style-type: none"> भाषा की लय और तुक को समझ कर उसका प्रयोग करने का अवसर देंगे। 	<ul style="list-style-type: none"> समय का सदुपयोग करना सीखेंगे जिससे उनके जीवन शैली का विकास होगा। सुलेख के माध्यम से विभिन्न विराम चिन्हों को समझ के साथ प्रयोग करेंगे।
Jan'27	<ul style="list-style-type: none"> व्याकरण संबोध पाठ- 12 प्रत्युष पाठ- 14 निबंध सुलेख पाठ 15 &16 	5 4 6 5	<ul style="list-style-type: none"> विलोम शब्द लोमड़ी की सच्चाई मेरा भारत देश चित्र पठन / दोहे 	<ul style="list-style-type: none"> आगमन विधि के अंतर्गत विशिष्ट उदाहरण के माध्यम से विलोम शब्दों का संप्रत्यय समझने का अवसर प्रदान करेंगे। रोल प्ले के माध्यम से स्व मूल्यांकन तथा सृजनात्मकता के अवसर प्रदान करेंगे। बच्चों से उनकी पूर्व ज्ञान की सहायता से भारत की राजधानी, राष्ट्रीय प्रतीक और विभिन्न संस्कृतियों के बारे में पूछना। चित्र के सूक्ष्म और प्रत्यक्ष पहलुओं पर बारीक अवलोकन में मदद करेंगे तथा सुंदर लिखने के लिए प्रेरित करेंगे। 	<ul style="list-style-type: none"> सरल नियमों से नवीन ज्ञान का संचार होगा। सच्चाई और ईमानदारी की सीख मिलेगी जिससे नैतिक मूल्यों का विकास होगा। संकेत बिंदुओं तथा पूर्व ज्ञान की मदद से प्रयुक्त भाषा (शब्दों और वाक्यों) द्वारा सृजनात्मक निबंध लिखेंगे।
		(20)			

Feb'27	<ul style="list-style-type: none"> • व्याकरण संबोध पाठ- 13&16 • प्रत्यूष पाठ-15 • सुलेख 	<p style="text-align: center;">2</p> <p style="text-align: center;">1</p> <p style="text-align: center;">2</p> <p style="text-align: center;">1</p> <p style="text-align: center;">2</p> <p style="text-align: center;">(8)</p>	<ul style="list-style-type: none"> • दिन और महीने • गिनती • गिनती और महत्वपूर्ण दिन • कविता लेखन वार्तालाप (शिष्टाचार) • कहानीलेखन (चॉकलेट की दुनिया) 	<ul style="list-style-type: none"> • FLN आधारित शिक्षा • भाषा खेल द्वारा महीनों एवं वर्षों का ज्ञान देंगे। • हिंदी के अंकों को गणित विषय के साथ जोड़कर अंकों FLN का ज्ञान प्रदान करेंगे। • सुनी देखी बातों को अपने तरीके से लिखने का अवसर देंगे। 	<ul style="list-style-type: none"> • राष्ट्रीय तथा अंतरराष्ट्रीय दिनों से परिचित होंगे। • देवनागरी एवं रोमन लिपि का ज्ञान प्राप्त करते हुए प्रारंभिक स्तर पर अंकों को पहचान पाएँगे। • कविताओं को अपने अनुभवों से जोड़ पाएँगे तथा अपने शब्दों में उसे बोलेंगे।
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MATHEMATICS

1. Tulips Semester 1 & 2 (Oxford)

Pedagogies - Critical thinking, Collaboration, Problem-solving, Conceptual Understanding, Experiential Learning, Multidisciplinary Approach, Application based, Project methods, Learning by doing, AIL, Toy based learning, Hands-on learning, Mathematical operation and Logical reasoning.

Month	Chapter	No. of pr.	Topics	Learning Objective	Learning Outcome
April'26	L – 1	3 3 3 4 4 3 2 (22)	<ul style="list-style-type: none"> • Numbers up to 1000, • Two digits & Three digits nos. on the abacus. • Short & expanded form • After, before & between • Ordinal & Cardinal numbers • Even & odd numbers, • Local Language – Number game 	<p>To enable learners to:</p> <ul style="list-style-type: none"> • read and write numbers correctly in numerals and words. • recognise numbers by their place value on the abacus • be familiar with expanded and short form • identify the number after, before and between • identify ordinal and cardinal numbers • identify even and odd numbers. • recognize, count, compare and use numbers correctly in the local language 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • identify and write numerals and words up to 1000. • represent numbers using an abacus. • show place value and write numbers in expanded & short form. • recognise the number after , before and between. • Differentiate between ordinal and cardinal numbers. • Classify numbers as even and odd numbers • identify, count, compare and use numbers confidently through games using local language/ mother tongue.

May'26	L- 2	<p>3</p> <p>3</p> <p>2</p> <p>2</p> <p>2</p> <p>(12)</p>	<ul style="list-style-type: none"> ● Place value of two and three digit numbers ● Expanded and short form ● Comparing & arranging ● Forming numbers ● Model Making - ABACUS 	<p>To enable learners to:</p> <ul style="list-style-type: none"> ● identify the numbers collectively as groups of ones, tens & hundreds ● identify expanded and short form ● compare, arrange and form numbers using place value ● develop fine motor and hand-eye coordination skills through making a model of an abacus 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> ● read and write numbers correctly using place value ● convert expanded form into short form ● compare numbers, arrange in increasing and decreasing order, form new numbers using given digits correctly ● create an Abacus model and use it to understand place value and represent numbers correctly.
June'26	L - 3	<p>2</p> <p>2</p> <p>2</p> <p>2</p>	<ul style="list-style-type: none"> ● Add numbers using horizontal and vertical methods ● Addition on the number line ● Properties of addition ● Role of the zero 	<p>To enable learners to:</p> <ul style="list-style-type: none"> ● identify horizontal & vertical addition ● recall the concept of addition, add two numbers by counting forward on the number line. ● be familiar with Associative Property ● identify zero as the additive identity ● learn about the concept of the addition. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> ● develop mental maths skills through horizontal & vertical addition ● add by forward counting ● apply properties of addition. ● recognise the role of zero in addition ● add two- & three-digit numbers

		2 2 (12)	<ul style="list-style-type: none"> • Addition of Two- digit & Three- digit numbers • Word problems 	<ul style="list-style-type: none"> • figure out word problems involving addition and solve them 	<ul style="list-style-type: none"> • solve simple daily life problems/situations based on addition
July'26	L- 4 L-5	2 2 2 3 4 2 2 4	<ul style="list-style-type: none"> • Subtraction on the number line • Properties of subtraction • Subtraction of a Single-digit number & Two – digit number • Word problems – Addition & Subtraction • Plane shapes & Solid shapes • Vidyarambh - 3 (109) • Relation between 2-D & 3-D • Patterns using shapes, 	<p>To enable learners to:</p> <ul style="list-style-type: none"> • recognize subtraction as backward counting on the number line. • recognize that subtraction is not commutative. • observe the behaviour of zero in subtraction. • arrange numbers according to tens and ones place value for subtraction. • solve word problems • identify plane & solid shapes. • differentiate between 2-D & 3-D • identify and create to extend an existing pattern 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • subtract by backward counting. • practice subtracting zero from various numbers. • subtract Single – digit & Two-digit numbers and relate to real- life scenarios. • solve simple daily life problems/situations based on subtraction. • Identify plane shapes & solid shapes. • identify and describe 2-D shapes and physical properties of 3-D. • create their own pattern using shapes, numbers, prints & colours

		2 (23)	<p>numbers & prints</p> <ul style="list-style-type: none"> ● Model Making - 3 D 		
Aug'26	L- 6 L- 7	2 3 2 3 3 3 3 2 1 1 (23)	<ul style="list-style-type: none"> ● Indian notes and coins ● Exchange of money, addition and subtraction of rupees ● Reading the time ● Time in Quarter / half hour ● Time in three-quarter hours ● Drawing hands on the clock ● Days of the week ● Months of the year ● Vidyarambh - 3 (Pg 86) ● Model Making – Clock with CD 	<p>To enable learners to:</p> <ul style="list-style-type: none"> ● be familiar with the notes and coins of various Indian currency. ● add & /subtract money. ● develop skills in handling money. ● identify the position of the hands of the clock for hours and minutes. ● learn about a.m. and p.m. ● use and interpret calendars ● read and write dates ● learn about the relationship between days, week, months and year 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> ● develop the ability to recognize the Indian currency. ● solve basic addition and subtraction problems using money. ● participate in role – play activities like a shop or market. ● recognize the hour hand and minute hand ● write time using a.m. and p.m. ● read calendars ● learn the sequence of the months ● extension of the concept of time to days of the week and months of the year

Sept'26		3 6 (9)	<ul style="list-style-type: none"> • Model test papers • Recap of multiplication tables. (2-15) 	<p>To enable learners to:</p> <ul style="list-style-type: none"> • encourage mental math skills and strategies for quick calculations. • strengthen problem-solving skills through word problems. • know that multiplication is repeated addition 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • do all kinds of mathematical operation. • apply the concept in their day-to-day life and explore new ideas to solve the problems. • express repeated addition as multiplication.
Oct'26	L - 1	4 3 4 3 2 2 (18)	<ul style="list-style-type: none"> • Multiplication on the number line • Multiplication tables • Order in multiplication • Multiplying two-digit numbers by one digit number • Word problems • Activity – Multiplication Tree (NCERT) 	<p>To enable learners to:</p> <ul style="list-style-type: none"> • skip count using the number line • learn properties of multiplication • construct and use multiplication facts (tables) of numbers 2-15. • learn to multiply a two-digit numbers by a one-digit number • learn to solve word problems 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • represent multiplication facts using a number line. • write multiplication vertically • multiply two-digit numbers by a one-digit number. • construct and apply multiplication facts. • solve simple daily life problems/situations based on multiplication

Jan'27	L-5	6 6 6 2 (20)	<ul style="list-style-type: none"> Measuring length using body parts, Standard units of length Standard units of weight Standard units of capacity Vidyarambh -3 (86) 	<p>To enable learners to:</p> <ul style="list-style-type: none"> recall the concept of measuring length using cubit, handspan, fingers and pace identify the need of standard units, recall the concept of weight & capacity. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> identify different types of measurement. clarify application of standard units compare objects as longer/shorter, heavier/lighter, more/less apply measurement skills in real-life situations.
Feb'27	L- 6	6 6 (12)	<ul style="list-style-type: none"> Showing data using pictures or symbols Making of pictograph from the given information 	<p>To enable learners to:</p> <ul style="list-style-type: none"> collect, organize, represent and interpret data using simple tables & pictographs learn to answer questions based on tabulated information 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> collect data from their surrounding. read and make pictographs & answer questions based on information given develop logical thinking and observation skills while handling data.

GENERAL AWARENESS

1. Tulips Semester 1 & 2 (Oxford)

Pedagogies - Conceptual understanding, Experiential learning, Critical and creative thinking, Hands-on learning, Learning by doing, AIL, Life-skills, Toy based learning & Project method

Month	Chapter	No. of pr.	Topics	Learning Objective	Learning Outcome
April'26	L – 1	4 3 4 3 4 (18)	<ul style="list-style-type: none"> Natural Things, Man-made Things Living & Non-living things Reduce, Reuse, Recycle (3Rs) Role of individuals Revision of all topics 	To enable the learners to: <ul style="list-style-type: none"> protect and preserve the environment. identify and distinguish between natural and man-made things. identify living and non-living things. observe the features of living-beings. clarify the role of three R-s (Reduce, Reuse, Recycle) 	Learners will be able to: <ul style="list-style-type: none"> define environment. discuss and differentiate between natural & man things. classify living and non-living things. mention important characteristics of living & non-living things. know the importance of 3 R-s for protection and preservation of environment.
May'26	L-2	2 3 2 2 3 (12)	<ul style="list-style-type: none"> Introduction to plants Parts of a plant (root, stem, leaves, flowers and fruits) Importance of plants Saving plants (plantation, not cutting trees) Revision and assessment 	To enable the learners to: <ul style="list-style-type: none"> identify and describe parts of a plant. identity some special plants identify parts of a plant and their functions learn about medicinal plants explore more uses of plants develop environmental awareness 	Learners will be able to: <ul style="list-style-type: none"> identify different types of plants. mention parts of a plant and explain their basic functions. identify special plants. list different products obtained from plants.
June'26	L2(cont.)	4	<ul style="list-style-type: none"> Introduction to animals 	To enable the learners to:	Learners will be able to:

Aug'26	L-6	4 2 3	<ul style="list-style-type: none"> Houses protect us from thieves, animals etc. Types of houses Need for different types of houses 	To enable the learners to: <ul style="list-style-type: none"> know the need for houses identify different types of houses recognise special houses develop awareness about keeping their house clean and safe. 	Learners will be able to: <ul style="list-style-type: none"> classify houses based on materials used identify temporary and permanent houses draw and label different types of houses
	L-7	3 4 3 2 2 (23)	<ul style="list-style-type: none"> Types of seasons Weather in each season Clothes we wear in different seasons Activities in different seasons Care and safety in each season 	<ul style="list-style-type: none"> identify different types of seasons recognise changes in weather relate seasons with appropriate clothing describe activities done in different seasons, 	<ul style="list-style-type: none"> describe the weather conditions of each season select appropriate clothes for each season show awareness about safety and care in different seasons
Sept'26	Revision (L – 1-7)	4 3 2 3 2 (14)	<ul style="list-style-type: none"> Model test papers Formative assessment 1 & 2 Let's revise Go further Worksheets 	To enable the learners to: <ul style="list-style-type: none"> grasp the concept use strategies for revising the chapters recall key concepts from all chapters answer various questions relevant to the chapter 	Learners will be able to: <ul style="list-style-type: none"> revise the chapters with the help of their peers answer competency -based questions improve accuracy and confidence in answers.

Oct'26	L- 1	4 3 4 3 (14)	<ul style="list-style-type: none"> • Parts of our body and their functions • Uses of internal organs • Care of our body and its posture • Healthy habits 	<p>To enable the learners to:</p> <ul style="list-style-type: none"> • identify different parts of the body • recognise the location of each body part • differentiate between major body parts • develop awareness about the importance of body parts 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • name the main body parts correctly • describe the basic functions different body parts • show body parts when asked through actions
Nov'26	L -2 L - 3	3 3 2 2 3 1 1 1 (16)	<ul style="list-style-type: none"> • Introduction to sense organs • Functions of sense organs • Care of sense organs • Activities related to sense organs • Types of food • Importance of balanced diet • Good eating habits • Avoiding wastage of food and water 	<p>To enable the learners to:</p> <ul style="list-style-type: none"> • identify the five sense organs • develop awareness about the care and protection of sense organs • identify different types of food • know the importance of a balanced diet- • practice good health habits 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • describe the basic functions of each sense organ • demonstrate simple activities using their senses. • differentiate between healthy food and junk food • develop good eating habits • explain the importance of drinking clean and safe water
Dec'26	L - 4	5 5	<ul style="list-style-type: none"> • Need for protecting food • Ways to keep food safe 	<p>To enable the learners to:</p> <ul style="list-style-type: none"> • know the meaning of the protection of food • develop awareness about simple methods of food preservation 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • explain the ways to keep the food safe • practice good hygiene habits while handling food

		1	<ul style="list-style-type: none"> • Ways to reduce pollution 	<ul style="list-style-type: none"> • answer various questions relevant to the chapter 	<ul style="list-style-type: none"> • revise the chapters with the help of their peers • answer competency-based questions • improves accuracy and confidence in answers
		1	<ul style="list-style-type: none"> • Model test papers 		
		1	<ul style="list-style-type: none"> • Let's revise 		
		1	<ul style="list-style-type: none"> • Worksheets 		
		(8)			

LIFE SKILLS					
(Experiential learning, Role play, Learning by doing, Puppetry show)					
Month	Chapter	No. of pr.	Topics	Learning objective	Learning outcome
April'26	L- 1	8	The shy octopus	To help learners- <ul style="list-style-type: none"> • appreciate others and discover how to build self confidence 	Learners will be able to <ul style="list-style-type: none"> • share the strength and weaknesses. • value their worth and realize that each one is special and different.
May'26	L- 2	4	The king who never laughed	To help learners- <ul style="list-style-type: none"> • describe the different emotions 	Learners will be able to <ul style="list-style-type: none"> • identify the problem and try to find solution of the problem.

June'26	L- 3	4	Jack and Sam	To help learners- <ul style="list-style-type: none"> realize the importance of empathy and find ways and means to help people around them. 	Learners will be able to <ul style="list-style-type: none"> show empathy in the class room, with their friend, teachers and people around them.
July'26	L-4	8	The golden goose	To help learners- <ul style="list-style-type: none"> develop the ability to think and question. think about what they see in the surroundings. 	Learners will be able to <ul style="list-style-type: none"> start thinking critically and analyse critical situation
Aug'26	L-5	8	Marria makes the bird nest	To help learners- <ul style="list-style-type: none"> think creatively so that waste material can be turned into some useful thing. 	Learners will be able to <ul style="list-style-type: none"> analyse the situations innovatively and turn waste into some useful product.
Sept'26	L-6	4	Jigsaw puzzle	To help learners- <ul style="list-style-type: none"> realize the importance of team spirit and work towards it to find a solution 	Learners will be able to <ul style="list-style-type: none"> work in groups and find solutions to the problems they face in day to day life.
Oct'26	L-7	4	Harry and Ben's daily routine	To help learners- <ul style="list-style-type: none"> they will start a conversation though real life situation 	Learners will be able to <ul style="list-style-type: none"> produce short text in oral and written and communicate, participate and interact.

Nov'26	L-8	4	The deer and his friends	To help learners- <ul style="list-style-type: none"> learn about the positive effects of friendship and admire others. 	Learners will be able to <ul style="list-style-type: none"> co-relate themselves with the characters in the story and help people in need.
Dec'26	L-9	6	A lazy boy	To help learners- <ul style="list-style-type: none"> prioritize their work and make most of the day. become more organised and more disciplined life. 	Learners will be able to <ul style="list-style-type: none"> co-relate himself with the lazy boy and realize the importance of doing work on time.
Jan'27	L-10	6	Cleaning and organizing	To help learners- <ul style="list-style-type: none"> to instil a sense of responsibility and accomplishment. 	Learners will be able to <ul style="list-style-type: none"> learn the importance of maintaining clean environment for health and well-being.
Feb'27	L-11	4	Etiquette and manners	To help learners- <ul style="list-style-type: none"> to engage students in role playing social situations like meeting someone new or attending a dinner emphasize the importance of simple gestures like saying “please”, “thank you”. 	Learners will be able to <ul style="list-style-type: none"> navigate various situations gracefully, ensuring they leave positive impression

ART AND CRAFT					
Experiential learning, Art integrated learning					
Month	Chapter	No. of Periods	Topic	Learning Objective	Learning Outcome

April'26	Pg-1,2	5	Parrot Rooster Bansuri Pg- 22 (Animals in Art)	To enable the learners to: <ul style="list-style-type: none"> • explore bird figure sketching • use types of curved lines and patterns 	Learners will be able to: <ul style="list-style-type: none"> • draw bird figures • apply curvy patterns and lines •
May'26	Pg- 3	5	Farmer	To enable the learners to: <ul style="list-style-type: none"> • draw basic structure of human figure • create small compositions 	Learners will be able to: <ul style="list-style-type: none"> • draw human figures • make compositional backgrounds
June'26	Pg-4	5	Train UPAAN Pg-20 (Create images that depict everyday life)	To enable the learners to: <ul style="list-style-type: none"> • explore types of lines • use vibrant colour scheme 	Learners will be able to: <ul style="list-style-type: none"> • use types of lines for drawing • create bright composition
July'26	Pg-5	5	My village	To enable the learners to: <ul style="list-style-type: none"> • create sketches from memories • make complex composition 	Learner will be able to: <ul style="list-style-type: none"> • make different sketches on village scene • create compositions having multiple subjects
Aug'26	-	5	Pride of India	To enable the learners to: <ul style="list-style-type: none"> • explore the history of India • combine multiple subjects together 	Learners will be able to: <ul style="list-style-type: none"> • discover facts about Indian culture and history • create multi subjective drawings
Sept'26	Pg-6	5	My City	To enable the learners to: <ul style="list-style-type: none"> • explore various lines for drawing • use of shades 	Learners will be able to: <ul style="list-style-type: none"> • enhance knowledge about line drawing • explore the shades of different colours
Oct'26	Pg-7	5	Dussehra Bansuri Pg-35 (Festivals, Occasions and Celebrations)	To enable the learners to: <ul style="list-style-type: none"> • explore cultural knowledge • use bright colour scheme 	Learners will be able to <ul style="list-style-type: none"> • create compositions based on festival and celebrations • explore bright shades of colours
Nov'26	Pg-8	5	Types of faces	To enable the learners to: <ul style="list-style-type: none"> • explore facial expressions 	Learners will be able to: <ul style="list-style-type: none"> • create various human faces

				<ul style="list-style-type: none"> focus on facial attributes like nose, eyes etc 	<ul style="list-style-type: none"> understand the basics of human features
Dec'26	-	5	Christmas	To enable the learners to: <ul style="list-style-type: none"> create festival composition use shades of cool colours 	Learners will be able to: <ul style="list-style-type: none"> make compositions about celebrations and festivals explore shades of various colours
Jan'27	Pg-9	5	Vegetable Seller Bansuri Pg-30 (People around us)	To enable the learners to: <ul style="list-style-type: none"> draw human figures in various postures explore body movements and making 	Learners will be able to: <ul style="list-style-type: none"> study human figure making understand human body movements
Feb'27	Pg-10	5	Ship in the sea UPAAN Pg- 21 (Create patterns that can be seen in ripples of water)	To enable the learners to. <ul style="list-style-type: none"> create massive size subjects 	Learners will be able to: <ul style="list-style-type: none"> understand the making of big subjects like ship use different types of lines for sketching

MUSIC

Pedagogies used: Experiential learning, Learning by doing, art integrated learning and storytelling.

Months	Ch	No. of pr.	Topics	Learning objective	Learning outcome
April'26		2 2 (4)	<ul style="list-style-type: none"> Om, Gaytri Mantra (Shuddh uccharan) <ul style="list-style-type: none"> Sargam Ncert(ch-12) 	To enable learners to <ul style="list-style-type: none"> demonstrate the importance of mantras in our life. classify swars are there in music and there perfect frequency and amplitude. understand the musical tone 	Learners will be able to <ul style="list-style-type: none"> recognize that how om uccharan is an essential part of yoga and develop it's perfect pronunciation. interpret how sings with casio tune.

			Activity (12.1b) Identify the picture of instruments and sounds.		
May'26		2	<ul style="list-style-type: none"> • Ek kauwa pyasa 	<ul style="list-style-type: none"> • classify how we should face the difficulties. 	<ul style="list-style-type: none"> • interpret that in difficult situations, how they can use their intelligence.
June'26		2	<ul style="list-style-type: none"> • Acchutam keshwam (Bhajan) 	<ul style="list-style-type: none"> • demonstrate Lord Krishna's life story. 	<ul style="list-style-type: none"> • respond of devoted feeling of them towards lord Krishna.
July'26		2	<ul style="list-style-type: none"> • Nanha munna rahi hoon (Bal rashtriye geet) • Ek Chidiya ke bacche char • Ncert (ch-12) 	<ul style="list-style-type: none"> • identify nationalism or patriotism among themselves. • understand the musical sounds like Harmonium, Sitar, Guitar etc. 	<ul style="list-style-type: none"> • classify nationalist sentiments in themselves. • recognize the sounds of different musical instruments.
		(4)	Activity (12.1a) Instruments sounds.		

Aug'26		2 2 (4)	<ul style="list-style-type: none"> • Dekho saawan aaya (song) • National song 	<ul style="list-style-type: none"> • demonstrate and feel the joy of rainy season. 	<ul style="list-style-type: none"> • interpret the types of seasons in India.
Sept'26		1 1 (2)	<ul style="list-style-type: none"> • Raghupati raghav • NCERT (ch-13) <p>Activity (13.1) beat with clap</p>	<ul style="list-style-type: none"> • summarize the life of Mahatma Gandhi. • understand beat in songs. 	<ul style="list-style-type: none"> • recognize the life story of Mahatma Gandhi and his contributions for the nation. • interpret perfect beat.
Oct'26		2	<ul style="list-style-type: none"> • Jai jai bhavani <p>(Mata Bhajan)</p>	<ul style="list-style-type: none"> • identify the story about lord Rama's life. 	<ul style="list-style-type: none"> • recognize why we celebrate Durga Puja.
Nov'26		2	<ul style="list-style-type: none"> • Ye toh sach hai <p>(parents song)</p>	<ul style="list-style-type: none"> • classify the significance of parents. 	<ul style="list-style-type: none"> • respond the importance of parents in our life.
Dec'26		2 1 (3)	<ul style="list-style-type: none"> • Ye mat kaho khuda se. • Christmas song 	<ul style="list-style-type: none"> • appraise the sense of positivity. 	<ul style="list-style-type: none"> • build positivity among themselves.
Jan'27		3	<ul style="list-style-type: none"> • Jago tum jago <p>(patriotic song)</p>	<ul style="list-style-type: none"> • develop and demonstrate patriotism among themselves. 	<ul style="list-style-type: none"> • explain that how we fought for the independence of India.

Feb'27		2	<ul style="list-style-type: none"> • Mata Saraswati (Vandana) • Revision 	<ul style="list-style-type: none"> • develop awareness about goddess Saraswati. 	<ul style="list-style-type: none"> • demonstrate the reason of celebration of Saraswati puja.

DANCE (Experiential learning, learning by doing, Cooperative learning, comprehension and performance)					
Month	Chapter	No. of pr.	Topics	Learning Objective	Learning Outcome
April'26		4	<ul style="list-style-type: none"> • Aerobics • NCERT (CH-16) <p>ACTIVITY (16-1)</p> <ul style="list-style-type: none"> • UPAAN (PAGE NO-21) <p>Use of Rhythm</p>	<p>To enable learners to</p> <ul style="list-style-type: none"> • gain a basic knowledge of what aerobics and how it contributes to overall health. • dance with the rhythm. • perfect dance with rhythm. 	<p>Learners will be able to</p> <ul style="list-style-type: none"> • identify and use new dance-related vocabulary. • dance with the rhythm with stamping, claps, snap, jump. • recognize the correct beats in dance.
May'26		2	<ul style="list-style-type: none"> • Shape of u ft Swalla classical 	<p>To enable learners to</p> <ul style="list-style-type: none"> • memorize the sequence of steps for the dance routine to "Shape of You" ft. "Swalla 	<p>Learners will be able to</p> <ul style="list-style-type: none"> • recall previously learned dance steps and apply them to the dance routine.

June'26		2	<ul style="list-style-type: none"> • Madhuram Adharma • NCERT(CH-19) <p>ACTIVITY (19.2)</p> <ul style="list-style-type: none"> • UPAAN(PG-22) Use of props 	<p>To enable learners to</p> <ul style="list-style-type: none"> • classify the cultural significance of “Madhuram Adharma” within Indian classical dance. • use a prop like a dandiya to • keep a beat. 	<p>Learners will be able to</p> <ul style="list-style-type: none"> • recall and replicate the basic steps and movement learned during the lesson. • dance using a prop like a dandiya to keep a beat.
July'26		4	<ul style="list-style-type: none"> • Guru brahma guru Vishnu 	<p>To enable learners to</p> <ul style="list-style-type: none"> • apply their understanding of the lyrics to interpret the emotions conveyed in the song. 	<p>Learners will be able to</p> <ul style="list-style-type: none"> • demonstrate appropriate facial expressions and gestures that reflect reverence and gratitude towards the Guru.
Aug'26		4	<ul style="list-style-type: none"> • Bharat anokha raag hain • NCERT (CH-17) <p>ACTIVITY (17.5)</p>	<p>To enable learners to</p> <ul style="list-style-type: none"> • comprehend the cultural and emotional context associated with Bharat Anokha Raag Hain through discussion and analysis of its lyrics and themes. 	<p>Learners will be able to</p> <ul style="list-style-type: none"> • demonstrate an understanding of the cultural and emotional context of Bharat Anokha Raag Hain

Sept'26		3	<ul style="list-style-type: none"> Rehna hain tere dil main dance UPAAN (PG-22) <p>Movement and place</p>	<p>To enable learners to</p> <ul style="list-style-type: none"> comprehend the emotions conveyed in the song. apply basic dance steps to match the rhythm of the song. 	<p>Learners will be able to</p> <ul style="list-style-type: none"> sing along with the song and demonstrate a basic understanding of the rhythm.
Oct'26		2	<ul style="list-style-type: none"> Dheem ta dare dheem 	<p>To enable learners to</p> <ul style="list-style-type: none"> recall the beats and rhythm pattern of "Dheem Ta Dare Dheem." watch videos of some classical dances and move like that. 	<p>Learners will be able to</p> <ul style="list-style-type: none"> accurately recall the beats and rhythm pattern of "Dheem Ta Dare Dheem." copy and dance using different postures.
Nov'26		3	<ul style="list-style-type: none"> Shiv Vandana 	<p>To enable learners to</p> <ul style="list-style-type: none"> recall and recite the lyrics of the Shiv Vandana. remember the basic dance steps and movements taught during the lesson. 	<p>Learners will be able to</p> <ul style="list-style-type: none"> engaged in various cognitive levels, fostering deeper understanding and appreciation of the Shiv Vandana through dance.
Dec'26		3	<ul style="list-style-type: none"> shubharam o shubharam mangal ghadi ayi 	<p>To enable learners to</p> <ul style="list-style-type: none"> move the for any regional folk song. with coordination to match the 	<p>Learners will be able to</p> <ul style="list-style-type: none"> move the body for any regional folk song and enact it with gestures. adapt the complexity of the

				rhythm of the music.	choreography and dance steps.
Jan'27		3	<ul style="list-style-type: none"> Saraswati Vandana 	<p>To enable learners to</p> <ul style="list-style-type: none"> apply their understanding of Saraswati Vandana to create dance movements. use mudras and dance along with their pair. 	<p>Learners will able to</p> <ul style="list-style-type: none"> compare and contrast different dance styles of Saraswati. recall learned steps and dance with their pair.
Feb'27		2	<ul style="list-style-type: none"> Taal s taal remix 	<p>To enable learners to</p> <ul style="list-style-type: none"> recognize the rhythm and beats of the music. discuss the cultural significance of the song” Taal se Taal se Taal Mila” and its remix version. 	<p>Learners will be able to</p> <ul style="list-style-type: none"> dance techniques identify the rhythm and beats of the music. comprehend choreographic instructions and sequences.

PHYSICAL EDUCATION

Experiential learning, Learning by doing, Game based learning.

Months	Chapter	No. of periods	Topics	Learning Objective	Learning Outcome
April'26		4	<ul style="list-style-type: none"> Freehand exercises 	<p>To enable learners to-</p> <ul style="list-style-type: none"> exercise help children learn balance, concentration, body posture and also learn their ability to follow instructions. 	<p>Learners will be able to</p> <ul style="list-style-type: none"> know the importance of correct body posture, build strength and free hand work out helps to boost immunity.

May'26		3	<ul style="list-style-type: none"> ● Mama cha patra harvla (Rupal chor) Upan (pg. 27) 	To enable learners to - <ul style="list-style-type: none"> ● learn speed, attention, alertness quick reflexes while observing movements. 	Learners will be able to <ul style="list-style-type: none"> ● learn how to bring self confidence and courage.
June'26		3	<ul style="list-style-type: none"> ● Tunnel ball 	To enable learners to - <ul style="list-style-type: none"> ● learn coordination, concentration, team work and quick response skills. 	Learners will be able to... <ul style="list-style-type: none"> ● play ball by handling, rolling or throwing teaches toddlers social skills like cooperation and sharing.
July'26		4	<ul style="list-style-type: none"> ● Hit the target NCERT – 3 (pg. 8) 	To enable learners to - <ul style="list-style-type: none"> ● develop accuracy in hitting balancing and physical fitness. 	Learners will be able to... <ul style="list-style-type: none"> ● enhance hand – eye coordination, concentrate and aim for accuracy and reaction time.
Aug'26		4	<ul style="list-style-type: none"> ● Shuttle run NCERT – 3 (pg.38) 	To enable learners to - <ul style="list-style-type: none"> ● improve of speed agility and cardiovascular endurance and stamina. 	Learners will be able to... <ul style="list-style-type: none"> ● develop speed, agility, explosive power and strength.
Sept'26		4	<ul style="list-style-type: none"> ● Aankh Micholi NCERT – 3 (pg. 53) 	To enable learners to - <ul style="list-style-type: none"> ● enrich keen sense of hearing anticipation, collaboration and patience. 	Learners will be able to... <ul style="list-style-type: none"> ● develop keen cognitive and physical skills including sharpened attention enhance concentration and better coordination.
Oct'26		3	<ul style="list-style-type: none"> ● Dodge ball NCERT – 3 (pg. 61) 	To enable learners to - <ul style="list-style-type: none"> ● develop speed agility and quick movement and decision making. 	Learners will be able to... <ul style="list-style-type: none"> ● learn confidence, discipline and sportsmanship.
Nov'26		4	<ul style="list-style-type: none"> ● Catch and hit NCERT – 5 (pg. 22) 	To enable learners to - <ul style="list-style-type: none"> ● develop hand -eye coordination and improve catching and hitting skills. 	Learners will be able to... <ul style="list-style-type: none"> ● show quick reaction and alertness during the game

Dec'26		3	<ul style="list-style-type: none"> ● Book balancing NCERT – 3 (pg. 31) 	<p>To enable learners to -</p> <ul style="list-style-type: none"> ● develop balancing ability, concentration, focus, patience and self discipline. 	<p>Learners will be able to...</p> <ul style="list-style-type: none"> ● learn body control while walking and moving.
Jan'27		4	<ul style="list-style-type: none"> ● In and out NCERT 3 (pg. 66) 	<p>To enable learners to -</p> <ul style="list-style-type: none"> ● learn how to stay focused in various challenges for them to complete and develop life skills. 	<p>Learners will be able to...</p> <ul style="list-style-type: none"> ● learn the importance of life skills in our daily life, this game also helps to enhance physical and mental strength.
Feb'27		4	<ul style="list-style-type: none"> ● Tug of war NCERT – 3 (pg. 64) 	<p>To enable learners to -</p> <ul style="list-style-type: none"> ● learn muscular strength, cooperation, endurance and stamina. 	<p>Learners will be able to...</p> <ul style="list-style-type: none"> ● learn the team work, encourages, traditional values of honesty, integrity and sportsmanship.