

SURENDRANATHCENTENARYSCHOOL

SESSION -2026-27

ANNUAL PEDAGOGICAL PLAN

CLASS – KG (BALVATIKA-3)

ENGLISH					
1. My Best Friend, Literacy (Orient Black Swan)					
2. Phonics and Rhymes					
Pedagogies : Blended, Joyful, Toy based, Game based, Activity based, Clay modeling, Hand-on-doing, Jaadui Pitara, Experiential learning					
Month	Chapter	No.of Pr.	Topics	Learning Objective	Learning Outcome
April'26	L- 1 - 4 L-2 &3(P&R)	8 8 (16)	<ul style="list-style-type: none"> The Alphabets(a-z) Dots and Pattern Phonic Sounds (a-z) 	To enable learners to: <ul style="list-style-type: none"> Recognize the letters Trace simple to complex patterns 	Learners will be able to: <ul style="list-style-type: none"> Correlate sounds with letters Develop eye–hand coordination
May'26	L-8 L-5 (P& R)	8 8 (16)	<ul style="list-style-type: none"> Cluster words (a,e,i,o,u) Phonic Sounds (a-z) Ready for School 	To enable learners to: <ul style="list-style-type: none"> Read cluster words and recognize sight words Focus on sounds 	Learners will be able to; <ul style="list-style-type: none"> Follow phonic instructions – Phonemes and Graphemes
June'26	L-8 L-11 &12	8 8 (16)	<ul style="list-style-type: none"> The sounds- phonetics Naming words One-many & Pairs Word Families 	To enable learners to: <ul style="list-style-type: none"> Identify 2 letter sounds association Recognize naming words Apply the concept of 'one' and 'many'. Recognize family pattern 	Learners will be able to: <ul style="list-style-type: none"> Develop phonemic awareness. Analyze words Recognize 'one and 'many' (more-less)
July'26	L- 14&15 L - 3 - 7 L-24	8 8 8 (24)	<ul style="list-style-type: none"> Action words An & A Word Families Picture talk 	To enable learners to: <ul style="list-style-type: none"> Recognize words and sounds of vowel and consonant Observe and comprehend simple pictures. 	Learners will be able to: <ul style="list-style-type: none"> Use action Word appropriately Decode words Recognize an order in a story and an event

Aug'26	L- 22 L-40 L-26 Story	8 8 8 8 (32)	<ul style="list-style-type: none"> • Colour Fun • Positional words • CVC words • Benny the Bunny • Incy Wincy's Story 	To enable learners to: <ul style="list-style-type: none"> • Identify primary and secondary colours • Develop phonemic isolation • Develop the visual perception. 	Learners will be able to: <ul style="list-style-type: none"> • Develop language, observation and creative skills • Decode and encode Sound and spell
Sept'26	L-38 L-27 Story	8 8 (16)	<ul style="list-style-type: none"> • Describing words • Blends • Thirsty Crow 	To enable learners to: <ul style="list-style-type: none"> • Recognize describing words. • Identify blends • Arrange the story in the correct sequence 	Learners will be able to: <ul style="list-style-type: none"> • Differentiate between quality • Differentiate sounds • Read and comprehend a simple story
Oct'26	L-34 L-55 L-41 L-42	8 8 8 8 (32)	<ul style="list-style-type: none"> • Question words • Positional words • Blends • Fox and the Crow 	To enable learners to: <ul style="list-style-type: none"> • Recognize and apply the concept of This/ That/What/When. • Merge sounds and read 	Learners will be able to: <ul style="list-style-type: none"> • Develop sound- letter relationship • Essential reading
Nov'26	L-44 -46 L-47 – 49 L- 31 Story	8 8 8 8 (32)	<ul style="list-style-type: none"> • Opposites • Positional words • Seasons • Girisha from the Hills 	To enable learners to: <ul style="list-style-type: none"> • Build vocabulary • Identify the change in weather • Solve unseen passages • Form simple sentences 	Learners will be able to: <ul style="list-style-type: none"> • Develop language skills • Develop observation skills and visual thinking
Dec'26	L- 28 L-53-54 L-50	8 8 8 (24)	<ul style="list-style-type: none"> • Simple Phrases • CVVC • Digraphs • Picture talk(Classroom) • My Grandmas and Me 	To enable learners to: <ul style="list-style-type: none"> • Recognize, read and write two letter combination • Improve descriptive language skills • Enhance communication skills 	Learners will be able to: <ul style="list-style-type: none"> • Build phonetic decoding skills • Develop vocabulary • Talk meaningful sentences using naming words an action words
Jan'27	L-55 L-52 L-33	8 8 8 (24)	<ul style="list-style-type: none"> • Picture talk • Compound words • CVVC Words • Vowel Digraphs • Consonant Digraph 	To enable learners to: <ul style="list-style-type: none"> • Comprehend the sequence and order • Combine two words to form a new word • Read and spell 	Learners will be able to: <ul style="list-style-type: none"> • Narrate a story based on simple picture sequence • Understand the concept of compound words and syllable
Feb'27	L-56 -60	8 8 (16)	<ul style="list-style-type: none"> • Picture Talk (Picnic) • Rhyming words 	To enable learners to: <ul style="list-style-type: none"> • Read 3 letter words • Rhyme and match 	Learners will be able to: <ul style="list-style-type: none"> • Build confidence • Make rhyming words • Matching with word families

हिन्दी

1. लक्ष्य हिन्दी प्रवेशिका-2 (सैफायर)
2. गीत वाटिका-2 (सैफायर)

शिक्षा शास्त्र: हस्त निर्मित क्रियाकलाप, क्रियाकलाप आधारित शिक्षण विधि, खेल आधारित अधिगम, खिलौना आधारित शिक्षा, क्ले मॉडलिंग, रोलप्ले, जादुई पिटारा

Month	Chapter	No. of Pr.	Topics	Learning Objective	Learning Outcome
April'26	L-3 L-4	7 7 14	<ul style="list-style-type: none"> • स्वर: अ-अः • व्यंजन: क-ञ 	शिक्षार्थी : <ul style="list-style-type: none"> • वर्णों की पहचान करेंगे 	शिक्षार्थी: <ul style="list-style-type: none"> • स्वर एवं व्यंजन की साक्षरता प्राप्त करेंगे
May'26	L-5	7 7 (14)	<ul style="list-style-type: none"> • दो अक्षरवाले शब्द 	शिक्षार्थी : <ul style="list-style-type: none"> • दो अक्षर की साक्षरता प्राप्त करेंगे 	शिक्षार्थी: <ul style="list-style-type: none"> • दो अक्षरवाले शब्दों को पढ़ तथा लिख सकेंगे
June'26	L-6	7 7 (14)	<ul style="list-style-type: none"> • तीन अक्षरवाले शब्द 	शिक्षार्थी: <ul style="list-style-type: none"> • तीन अक्षरवाले शब्दों की पहचान करेंगे 	शिक्षार्थी: <ul style="list-style-type: none"> • वर्णों को जोड़कर शब्द तथा वाक्य निर्माण करेंगे
July'26	L-7	7 7 7 7 (28)	<ul style="list-style-type: none"> • चार अक्षरवाले शब्द 	शिक्षार्थी: <ul style="list-style-type: none"> • चार अक्षरवाले शब्दों की साक्षरता प्राप्त करेंगे 	शिक्षार्थी: <ul style="list-style-type: none"> • शब्दावली और लेखन कौशल में सुधार
Aug'26	L-8 कहानी	7 7 7 7 (28)	<ul style="list-style-type: none"> • आ' की मात्रा (छाता) • भालू की चालाकी 	शिक्षार्थी: <ul style="list-style-type: none"> • शब्दावली में सुधार • भाषा विकास 	शिक्षार्थी: <ul style="list-style-type: none"> • मात्रा का ज्ञान एवं दैनिक जीवन में प्रयोग • कल्पनाशक्ति का विकास
Sept'26	कहानी	7 7 (14)	<ul style="list-style-type: none"> • चिड़िया 	शिक्षार्थी: <ul style="list-style-type: none"> • शब्दों का सही उच्चारण सीखना • भाषा कौशल में बृद्धि 	शिक्षार्थी: <ul style="list-style-type: none"> • नई शब्दावली का विकास करेंगे • पशु-पक्षियों का महत्व समझेंगे
Oct'26	L-9 L-23	7 7 7 (21)	<ul style="list-style-type: none"> • इ की मात्रा • कहानी- गप्पू और अप्पू 	शिक्षार्थी: <ul style="list-style-type: none"> • इ की मात्रा की साक्षरता • भाषा कौशल में बृद्धि 	शिक्षार्थी: <ul style="list-style-type: none"> • मात्रा का ज्ञान एवं दैनिक जीवन में प्रयोग

Nov'26	L-10	7 7 7 7 (28)	<ul style="list-style-type: none"> ई की मात्रा 	शिक्षार्थी: <ul style="list-style-type: none"> ई की मात्रा की साक्षरता 	शिक्षार्थी: <ul style="list-style-type: none"> मात्रा का ज्ञान एवं प्रयोग
Dec'26	L-11 L-24	7 7 (14)	<ul style="list-style-type: none"> उ की मात्रा कहानी – झूठ का फल 	शिक्षार्थी: <ul style="list-style-type: none"> उ की मात्रा की साक्षरता भाषा कौशल में बृद्धि 	शिक्षार्थी: <ul style="list-style-type: none"> उ की मात्रा का प्रयोग पढ़ने तथा लिखने में कर सकेंगे
Jan'27	L-12 L-24	7 7 7 (21)	<ul style="list-style-type: none"> ऊ की मात्रा- गीत- सरस्वती वंदना 	शिक्षार्थी: <ul style="list-style-type: none"> उ की मात्रा की साक्षरता नए नए शब्दों को पहचान 	शिक्षार्थी: <ul style="list-style-type: none"> मात्रा का ज्ञान एवं प्रयोग
Feb'27	L-11,12.	7 7 (14)	<ul style="list-style-type: none"> उ और ऊ की मात्रा का पुनरावृत्ति कविता-होली 	शिक्षार्थी: <ul style="list-style-type: none"> त्योहारों का महत्व समझेंगे 	शिक्षार्थी: <ul style="list-style-type: none"> सामाजिक एकता और भाईचारा मजबूत होगा होगा। शब्द भंडारों की बृद्धि होगा

MATHS

1.My Best Friend – Numeracy (Orient Black Swan)

Pedagogies : Activity based, Experiential and Joyful learning, Game based, Play way based, Hand on doing, Toy and Clay modeling, Visualization, Jaadui Pitara

Month	Chapter	No. of Pr.	<ul style="list-style-type: none"> Topics 	<ul style="list-style-type: none"> Learning Objective 	<ul style="list-style-type: none"> Learning Outcome
April'26	L-2 L-1 L-13	7 7 (14)	<ul style="list-style-type: none"> Pre number concepts No. Writing: 1-10 No. Names :1-10 	To enable learners to: <ul style="list-style-type: none"> Count forward in order Count objects and correlates numerals up to 10 	Learners will be able to: <ul style="list-style-type: none"> Recognize numerals up to 10 Count forward

May'26	L 5-8	7 7 (14)	<ul style="list-style-type: none"> No. Writing: 11-50 No names: 11-20 Tall, taller, tallest Short, shorter, shortest 	To enable learners to: <ul style="list-style-type: none"> Enhance vocabulary for comparative words 	Learners will be able to: <ul style="list-style-type: none"> Compare objects
June'26	L-9 L-12 L-14 L-19	7 7 (14)	<ul style="list-style-type: none"> Shapes No. Names: 21-40 No. Writing :51-100 Backward Counting: 30-01 	To enable learners to: <ul style="list-style-type: none"> Identify the shapes of various objects. Identify numbers in reverse order 	Learners will be able to: <ul style="list-style-type: none"> Identify shapes in real –world objects Count backward
July'26	L-39 L-38-39 L-22	7 7 7 (28)	<ul style="list-style-type: none"> Count by 10's Days of the week Month of the year Write: 151-200 No. names: 41-50 Backward: 50-31 	To enable learners to: <ul style="list-style-type: none"> Understand the concept of skip counting Read calendars 	Learners will be able to: <ul style="list-style-type: none"> Improve counting fluency Identify the days of the week and months in a Calendar.
Aug'26	L-30	7 7 7 (28)	<ul style="list-style-type: none"> Greater than/ Less than/Equal to Shapes No. names: 51-60 No. writing: 101-200 	To enable learners to: <ul style="list-style-type: none"> Compare number and sort objects 	Learners will be able to: <ul style="list-style-type: none"> Enhance comparison skills
Sept'26	L-34 L-24-26	7 7 7 (28)	<ul style="list-style-type: none"> Addition After, Before, Between Number names :1-50 Backward counting: 50-1 	To enable learners to: <ul style="list-style-type: none"> Put objects together and count Recognize the order of numbers 	Learners will be able to: <ul style="list-style-type: none"> Solve simple addition problem Sequence the numbers
Oct'26	L-36 L-37	7 7 7 (21)	<ul style="list-style-type: none"> Shapes and Patterns Sorting, Matching No. names: 61-70 Backward: 60-1 Addition 	To enable learners to: <ul style="list-style-type: none"> Recognize and name basic shapes Develop an important cognitive skill of grouping similar items 	Learners will be able to: <ul style="list-style-type: none"> Sort similar items Categorize different objects
Nov'26	L-54 L- 27	7 7 7 (21)	<ul style="list-style-type: none"> Subtraction Table of 2 No. names: 71 – 90 No write: 201-250 Backward: 70-1 	To enable learners to: <ul style="list-style-type: none"> Solve basic subtraction problems with objects and pictures Count in sets of 2. 	Learner will be able to: <ul style="list-style-type: none"> Subtract by crossing out and taking away objects. Count fluently and recognize number patterns
Dec'26	L-48 L-28	7 7 7 (21)	<ul style="list-style-type: none"> Time Table of 5 No. names: 81-90 No. writing: 251-300 	To enable learners to: <ul style="list-style-type: none"> Recognize basic time concepts (morning, day &night) Identify the hour and minute hands in a 	Learners will be able to: <ul style="list-style-type: none"> Tell(read)time on digital and analog clocks

			<ul style="list-style-type: none"> Backward: 80-1 	clock	
Jan'27	L-56 L-34	7 7 7 (21)	<ul style="list-style-type: none"> Money Table 2 and 5 Addition No. names: 91-100 Backward:100-1 	To enable learners to: <ul style="list-style-type: none"> Recognize different coins and notes Develop skills to count money 	Learners will be able to: <ul style="list-style-type: none"> Count money and make simple transaction Apply the knowledge in real life
Feb'27	L-49	7 7 (14)	<ul style="list-style-type: none"> Measurement Table of 2, 5, 10 Subtraction Shapes 	To enable learners to: <ul style="list-style-type: none"> Identify and measure the length of various objects 	Learners will be able to: <ul style="list-style-type: none"> Develop observation skills for comparing sizes

GENERAL AWARENESS

1.My Best Friend (Orient Black Swan)

Pedagogies :Activity based, Joyful learning, Game based, Play way based, Hand on doing, Toy and Clay modeling, Group learning, Jaadui Pitara, Enquiry based learning, Sensory exploration

Month	Chapter	No.of Pr.	Topics	Learning Objective	Learning Outcome
April'26	L- 2-10	5 5 (10)	<ul style="list-style-type: none"> About Me My Feelings 	To enable learners to: <ul style="list-style-type: none"> Grasp self identification Recognize sense organs 	Learners will be able to: <ul style="list-style-type: none"> Develop communication skill Relate sense organs with actions
May'26	L-11-14	5 5 (10)	<ul style="list-style-type: none"> My Home Families 	To enable learners to: <ul style="list-style-type: none"> Relate objects to the correct room. Describe family members 	Learners will be able to: <ul style="list-style-type: none"> Identify the parts of a house. Develop family bonding
June'26	L-15-16 L-17-19 L-20 -22	5 5 (10)	<ul style="list-style-type: none"> Keeping Places Clean The Food We Eat 	To enable learners to: <ul style="list-style-type: none"> Develop cleanliness habits Follow daily hygiene routine 	Learners will be able to: <ul style="list-style-type: none"> Take care of themselves and their surrounding
July'26	L-23-33	5 5 5 (20)	<ul style="list-style-type: none"> Animal World 	To enable learners to: <ul style="list-style-type: none"> Recognize and classify animals Aware of animal's habitat 	Learners will be able to: <ul style="list-style-type: none"> Develop animal awareness

Aug'26	L34-38	5 5 5 5 (20)	<ul style="list-style-type: none"> • Parts of a Plant • Living and non-living things 	To enable learners to: <ul style="list-style-type: none"> • Identify the different parts of a plant • Recognize the living and non- living things around them 	Learners will be able to: <ul style="list-style-type: none"> • Acquire knowledge about the world around them
Sept'26	L-42	5 5 (10)	<ul style="list-style-type: none"> • Types of Houses • Matching Homes 	To enable learners to: <ul style="list-style-type: none"> • Recognize different types of houses 	Learners will be able to: <ul style="list-style-type: none"> • Identify the key parts of a house
Oct'26	L-39 -41	5 5 5 (15)	<ul style="list-style-type: none"> • Types of Transport • Traffic lights & Road Signs 	To enable learners to: <ul style="list-style-type: none"> • Identify the different types of vehicles • Know the meaning of each colour of traffic light 	Learners will be able to: <ul style="list-style-type: none"> • Differentiate between different types of transport. • Follow the road sign
Nov'26	L-43	5 5 5 (15)	<ul style="list-style-type: none"> • The weather 	To enable learners to: <ul style="list-style-type: none"> • Develop an awareness of weather • Associate different objects to different weather 	Learners will be able to: <ul style="list-style-type: none"> • Recognize different types of weather
Dec'26	L- 53-57	5 5 5 (15)	<ul style="list-style-type: none"> • Water Everywhere • Clean Water is Safe Water 	To enable learners to: <ul style="list-style-type: none"> • Describe different uses of water and its importance 	Learners will be able to: <ul style="list-style-type: none"> • Explain the use and importance of water
Jan'27	L-58 L-59-60	5 5 5 (15)	<ul style="list-style-type: none"> • Work and workplaces • My hobby • Musical Instruments 	To enable learners to: <ul style="list-style-type: none"> • Relate people, work and their places of work. • Identify the different Musical instruments. 	Learners will be able to: <ul style="list-style-type: none"> • Recognize the people who perform different kinds of job. • Develop different hobbies.
Feb'27	L-61 L-52	5 5 (10)	<ul style="list-style-type: none"> • Good Manner and Habits • Holi 	To enable learners to: <ul style="list-style-type: none"> • Realize what are the good manners and habits • Recognize different colours 	Learners will be able to: <ul style="list-style-type: none"> • Maintain good health and well being • Develop values like sharing and caring